

Department Of Education

Plassey College

Plassey, Nadia

Education Honours 5th Semester Syllabus Distribution

B.A. Education (Honours) SEMESTER-V EDU-H-CC-T-11: Educational Management Core
Course; Credit-6. Full Marks-75

Unit	Topic	Teacher's Name
Unit-I: Concept of Educational Management	a) Educational Management: Meaning, Nature, Scope, Function and Needs. b) Types of Educational Management: Centralization, Decentralization, Autocratic, Democratic and Laissez-fair.	S.B
Unit-II: Educational Administration and Supervision	a) Educational Administration: meaning and function. b) Supervision: meaning, purpose; difference between Supervision and Inspection. c) Factors affecting managerial behaviour of teachers: Personal, Social, Cultural, Political and Institutional	S.B
Unit-III: Educational Planning	a) Educational Planning: Meaning, Needs and Significance. b) Types of Educational Planning; Strategies and Steps in Educational Planning. c) Brief outline of the last Five Year Plan in Primary and Secondary Education.	T.M
Unit-IV: Functions of Various Administrative Bodies	a) UGC, b) NAAC, c) NCERT, d) NCTE.	T.M

B.A. Education (Honours) SEMESTER-V EDU-H-CC-T-12: Educational Technology Core
Course; Credit-6. Full Marks-75

Unit	Topic	Teacher's Name
Unit-I: Educational Technology	a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education c) Approaches of ET: Hardware, Software, and System	D.S

Unit-II: Classroom Communication and Media used	a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)- merits and demerits	D.S
Unit-III: Instructional Technology	a) Mass Instructional Technology- Seminar, Discussion, Panel Discussion. Team teaching b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits c) Computers and its role in educational instruction	A.H
Unit-IV: Phases, Levels, and Models of Teaching	a) Phases of Teaching: Pre-active, Inter-active & Post-active. b) Levels of Teaching: Memory, Understanding, Reflective. c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, and Bruner's Concept Attainment Model.	A.H

**B.A. Education (Honours) SEMESTER-V EDU-H-DSE-T-1/2(C): Peace Education Discipline
Specific Elective Course; Credit-6. Full Marks-75**

Unit	Topic	Teacher's Name
UNIT-1: Concept of Peace Education	a) Peace Education : Meaning, nature, aims, objectives & scope b) Need of Peace Education. c) Factors of peace education: unemployment, terrorism, religion.	A.H
UNIT-2: Key Thinkers of Peace Education	a) Indian Context: • Rabindranath Tagore, • Sri Aurobinda b) Global context: • Montessori • John Dewey	T.M
UNIT-3:Peace Education Programme in School	a) Principles of peace education b) Curriculum and Peace Education. c) Quality of a teacher as a peace educator	A.H
UNIT-4: Approaches of Peace Education	a) Participatory Education b) Co-operative Learning	T.M

**B.A. Education (Honours) SEMESTER-V EDU-H-DSE-T-1/2(E): History of Education in Ancient and
Medieval India Discipline Specific Elective Course; Credit-6. Full Marks-75**

Unit	Topic	Teacher's Name
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Unit 1: Brahmanic System of Education:	a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System. c) Centre of Learning: Takshasila and Nabadwip	D.S
Unit 2: Buddhistic System of Education:	a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher- Taught relation and Evaluation System. c) Centre of Learning: Nalanda and Vikramasila d) Comparison between Brahmanic System of Education and Buddhistic System of Education	D.S
Unit 3: Medieval System of Education:	a) General characteristics b) Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System. c) Contribution of Akbar and Aurangageb d) Centre of Learning: Fatepur Sikri and Delhi	S.B
Unit 4: Women and Vocational education in Ancient and Medieval India:	a) Women's Education in Ancient and India b) Women's Education in Medieval India c) Vocational Education in Ancient and India d) Vocational Education in Medieval and India	S.B

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